

Fortnight Beginning: 11/05/20

Please email or tweet us any work you are proud of. 😊

Reading and Writing Focus Tasks

We do not expect you to complete every task on the sheet, but of course, you can if you wish!

Reading-Linked Tasks

Watch the Toy Story 4 trailer: <https://www.youtube.com/watch?v=wmiIUN-7qhE>

1. Use the first 30 seconds of the clip to answer these questions. You will need to use your **retrieval** and **inference** skills.

- a. Why is it humorous when Woody says that Bonnie made a new friend in class?
- b. What is the name of the toy that Bonnie makes?
- c. Why do you think Bonnie's new toy falls over? Can you infer how he was feeling?
- d. What does the hedgehog toy describe Bonnie's new toy as?
- e. Buzz says, "Woody, we have a situation!" What is the situation he is talking about?

2. Look at this bank of **vocabulary**. Use a dictionary (you can find one online if you don't have one) to find the definitions of the words. Decide which words you think describe Forky, and which words describe Woody.

considerate	unkempt	peculiar	reliable
apprehensive	supportive	rational	level-headed
dishevelled	caring	co-operative	quirky

IDEA: Print off (or draw) an outline of each character and write the adjectives inside – add your own adjectives to describe the characters too!

3. Write a **summary** of the film trailer using the bullet points below to help you. Remember, you only need to include the **most important** parts. Do any of the bullet points below include **irrelevant** details that do not need to be included?

- Bonnie creates Forky
- Forky has red pipe cleaner arms
- Forky meets all of Bonnie's toys
- Forky tries to escape
- Forky says he was made for soup, salad, maybe salad and then the trash
- Woody goes on a mission to find Forky
- Woody goes to a toy shop to meet Bo
- Woody and Forky see try to get home to Bonnie

4. Use your **inference** skills to compare how Forky feels at the beginning and end of the trailer. How does the friendship between Forky and Woody develop throughout the clip? Make sure you justify your inferences using evidence from the clip.

I can infer that Forky is feeling... because I can see...



Writing Tasks

1. Write a set of instructions on how to make your very own Forky using the checklist to help you.

Checklist:

- List of materials/equipment
- Short, clear sentences
- Numbers to show the chronological sequence
- Imperative (bossy) verbs (e.g. cut, stick)

IDEA: Make your own toy using household items. Write another set of instructions for your own toy.



2. Write a **setting description** of the fairground from Woody's perspective using the picture and checklist to guide your writing. Remember, you need to paint a picture in the reader's head.

Checklist:

- Description of the 5 senses
- Expanded noun phrases (e.g. the magical, thrilling fairground)
- Similes (e.g. the fairground was **like** an explosion of joy and delight)
- Personification (e.g. the rollercoaster **screamed** excitedly down the tracks)



Extension – Write another setting description from Forky's perspective. Would he think it looks exciting, or would he find it frightening?

Focus on your punctuation. Use the Year 4 punctuation mat to help you