

ARCHIVED HOME LEARNING

Fortnight Beginning 30/03/20

Reading and Writing Focus Tasks (use the books we have sent home to write in)

We do not expect you to complete every task on the sheet, but of course you can if you wish!

Reading-Linked Tasks

1. Before you watch the clip, make a **prediction** using the image below. What might happen in the video?
2. Look at the next image and think about the title 'The Girl and the Robot'. Write another **prediction** or add more information to your original prediction. What do you think might happen now? Remember to use the word 'because' to explain what you have seen that influences your prediction.

Now watch the clip ... <https://www.youtube.com/watch?v=5Qx5hf1zLmk>

3. Write a **summary** of the clip (use a maximum of 50 words). Once you've written your summary, try to write another one with a maximum of 10 words (you have practised this in class!).
4. Create a mind map full of vocabulary linked with machinery, cranks, pipes, spanners, sprockets and bolts. You can use this vocabulary in your written work if you choose.
5. Draw an emotions line graph to show the girl's different emotions throughout the clip. (You may have done this in class before, below is an example from a different story.)

Writing Tasks

6. Design a robot of your own and label it. Write a set of instructions to explain how to build your robot.
7. Write the story of how your robot takes over the world!

8. Write a diary page for the girl, charting her successes and failures. Make sure you use emotive language to describe her frustrations.
9. Write an ending for the clip. What happens next?

Focus on your punctuation. Use the Year 4 punctuation mat to help you.

Reading

If you so wish to, you can complete the following two reading comprehension tasks. Please click on the task below:

[Mount St. Helens Reading Comprehension Activity](#)

[Ancient Greece Reading Comprehension Activity](#)